Practice: evolution and genetic engineering

Teacher / technician

YEAR 11 / LESSON 102 / BIOLOGY + SCIENCE (DOUBLE AWARD)

Staff preparation and answer guidance. Keep separate from student sheets. Original learning tasks; no supplied numerical example represents class measurements.

Coverage and delivery

Shared variation, selection and biotechnology; Biology-only mutation/cloning extensions marked.

Allow about 60 minutes. Follow the student sequence and use the answers to check reasoning.

Requisition • class of 30, working in 15 pairs

Item	Per pair / setup	Class total
Student booklets	1 per learner	30
Question booklet and blank gene-transfer diagram	1 set per pair	15 sets
Rulers	1 per pair	15

Immediate safety

Paper, modelling and written reasoning only. No chemicals or biological samples are handled.

Preparation and delivery

Read alongside the student method

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1. Provide 30 booklets, 15 rulers and 15 sets of question booklet and blank gene-transfer diagram.

2. Keep answers separate until learners have attempted the tasks; discuss the reasons for corrections.

3. Use the fictional 20/100 before and 18/20 after counts exactly; these counts allow 18 resistant survivors without requiring unmentioned reproduction. Supply a blank plasmid/gene-transfer diagram for labelling.

Close of lesson

• Return models and keep the corrected work.

Check before teaching

Check the cards, reference data and quantities against this requisition. Keep the staff answer guide separate until the checking stage. Supplied numerical practice datasets are labelled examples; they are not class measurements.

Answers and teaching notes

Expected explanations • do not give as experimental observations

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- 20%.
- 90%.
- No; selection of existing variants is consistent with these data.
- DNA ligase.
- For example yield, pesticide use or non-target effects under matched conditions.
- No; environment, development and other factors matter.

References and provenance

Pearson Biology specification

Prepared 22 November 2026. Original wording, tables and questions. Sources inform the concepts and technique; the lesson scope and classroom quantities are explicitly described here. No laboratory trial or final school risk approval is claimed.